

History Department Learning Journey

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Pearson | Edexcel

Paper 2:
American West

Exam Question Stems:
1. 'Explain two consequences' (8 marks)
2. 'Write a narrative account' (8 marks)
3. 'Explain the importance of' (x2 8 marks)

Paper 3: Weimar and Nazi Germany

Exam Question Stems:
1. 'Give two things you can infer' (4 marks)
2. 'Explain' (12 marks)
3.A Utility question (8 marks)
3.b Interpretations – what is the main difference? (4 marks)
3.c Interpretations – why are they different? (4 marks)
3.d Interpretations - 'How far do you agree' (16 marks +4 SPaG)

HT5-6: Revision

Paper 2: Early Elizabethan England

Exam Question Stems:
3. 'Describe two features' (4 marks)
4. 'Explain...' (12 marks)
5/6. 'How far do you agree' (16 marks)

Paper 1: Medicine through Time

Exam Question Stems:
3. Explain similarity/difference (4 marks)
4. 'Explain...' (12 marks)
5/6. 'How far do you agree' (16 marks +4 SPaG)

Paper 1: Historic Environment – Western Front Surgery

Exam Question Stems:
1. 'Describe two features' (4 marks)
2.a Utility question (8 marks)
2.b 'Follow up' question (4 marks)

HT4: The Cold War

Progress Task enquiry question:
'What were the origins of the Cold War?' (AO1, AO2)
Second order concept:
Cause and consequence
Which events nearly led to the Cold War turning into a 'Hot War'? (AO1, AO2)
Second order concept:
Cause and consequence, historical significance
Themes: War, democracy, power and protest, invasion

HT5: The Vietnam War

Progress Task enquiry question:
Tet Offensive – utility of sources' (AO1, AO3)
Second order concept:
Source work
Themes: War, invasion/conquest, democracy, power and protest

HT6: Conflict in the Middle East

Progress Task enquiry question:
Interpretations of conflict in the Middle East (AO1, AO4)
Second order concept:
Historical interpretations
Themes: War, democracy, power and protest

HT3: The Civil Rights Movement

Progress Task enquiry question:
'How far had life changed for Black Americans since the Civil War?' (AO1, AO2)
Second order concept:
Change and continuity
'To what extent did the Civil Rights Movement lead to changes for African Americans?' (AO1, AO2)
Second order concept:
Change and continuity
Themes: Diversity, social history, democracy, power/protest

HT2: The Holocaust

Progress Task enquiry question:
'In what ways were the lives of Jews affected by Nazi policies?' (AO1, AO2)
Second order concept:
Change and continuity
'What was the Holocaust and why is it significant?' (AO1, AO2)
Second order concept:
Historical significance
Themes: War, diversity, social history

HT1: World War II

Progress Task enquiry question:
'Explain the causes of World War Two and if you think the war was inevitable.' (AO1, AO2)
Second order concept:
Cause and consequence
'To what extent did Britain fight a 'total war' during WWII.' (AO1, AO2)
Second order concept:
Cause and consequence
Themes: War, empire, local history, story of Britain

HT4: World War I

Progress Task enquiry question:
Outbreak of war inference question. (AO1, AO2, AO3)
Second order concept:
Cause and consequence, source work
'Why was WWI a significant event for both soldiers and civilians?' (AO1, AO2)
Second order concept:
Historical significance
Themes: War, social history, history of Britain, local history, empire

HT5: Inter-War Germany

Progress Task enquiry question:
'How did Hitler rise to power?' (AO1, AO2)
Second order concept:
Cause and consequence
Life in Nazi Germany (AO1, AO2)
Second order concept:
Change and continuity
Themes: Democracy, power, war, social history

HT6: Women's Suffrage

Progress Task enquiry question:
'How important was Emmeline Pankhurst in winning women the vote?' (AO1, AO2)
Second order concept:
Historical significance
Themes: Social history, diversity, democracy

HT3: The Industrial Revolution

Progress Task enquiry question:
Changes to towns inference question. (AO1, AO2, AO3)
Second order concept:
Change and continuity, source work
'To what extent did life change for people living 1750-1950?' (AO1, AO2)
Second order concept:
Change and continuity
Themes: Social history, story of Britain, trade, local history

HT2: The British Raj

Progress Task enquiry question:
'How did Britain take control of India?' (AO1, AO2)
Second order concept:
Cause and consequence
'Did the British Raj turn India into 'one of the poorest, most backward countries on earth'?' (AO1, AO2, AO3, AO4)
Second order concept:
Historical interpretations
Themes: Empire, diversity, invasion/conquest

HT1: The Transatlantic slave trade

Progress Task enquiry question:
'How were 12.5 million Africans sold into a life of slavery?' (AO1, AO2)
Second order concept:
Cause and consequence
'Why was the Transatlantic Slave Trade "one of the greatest atrocities in history?"' (AO1, AO2)
Second order concept:
Historical significance
Themes: Empire, diversity, migration, social history, story of Britain, trade, local history

HT4: Medieval England: Changes to Medieval Life

Progress Task enquiry question:
'How much had changed in Medieval England from the time of the Romans?' (AO1, AO2)
Second order concept:
Change and continuity
Themes: Social history, story of Britain, power and protest

HT5: The Tudors

Progress Task enquiry question:
'What were the key developments of the Tudor Era?' (AO1, AO2)
Second order concept:
Change and continuity
Themes: Religion, church, social history, story of Britain, war

HT6: Oliver Cromwell

Progress Task enquiry question:
'What type of leader was Oliver Cromwell?' (AO1, AO2, AO3, AO4)
Second order concept:
Historical interpretations
Themes: War, democracy, power and protest

HT3: Medieval England: Church vs. Crown

Progress Task enquiry question:
'Explain why there was trouble between the Kings and The Church during the Medieval Period.' (AO1, AO2)
Second order concept:
Cause and consequence
Themes: Religion, church, democracy, power, protest, story of Britain

HT2: The Norman Conquest

Progress Task enquiry question:
• 'Why did William win the Battle of Hastings?' (AO1, AO2, AO4)
• 'How did William consolidate his power of England?' (AO1, AO2)
Second order concept:
Cause and consequence
Themes: Invasion/conquest, empire, religion, church, migration

HT1: The Roman Empire

Progress Task enquiry question:
'How did the Romans change Britain once they arrived?' (AO1, AO2)
Second order concept:
Change and continuity
Themes: Empire, invasion, conquest, migration, religion, story of Britain