

		<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human and Physical Geography</b>
		Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the middle east, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities	Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia	Physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the ice age to the present; and glaciation, hydrology and coasts
HT1	<b>Our Fantastic Home</b>			
HT2	<b>Weather and Climate</b>			
HT3	<b>Changing Places</b>			
HT4	<b>Rivers</b>			
HT5	<b>Africa</b>			
HT6	<b>Asia's Giants</b>			
HT1	<b>Natural Resources</b>			
HT2	<b>Ecosystems</b>			
HT3	<b>Rise of Nigeria</b>			
HT4	<b>Urban World</b>			
HT5	<b>Tectonics</b>			
HT6	<b>Coasts</b>			
HT1	<b>Conflict in the Middle East</b>			
HT2	<b>Climate Change</b>			
HT3	<b>Cold Environments</b>			
HT4	<b>Weather Hazards</b>			
HT5	<b>Global Trade and Development</b>			
HT6	<b>Geography of Health</b>			

		Human and Physical Geography		Geographical Skills
		Human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources	Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems	Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field
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		<b>Geographical Skills</b>		
		<b>Interpret ordnance survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs</b>	<b>Use geographical information systems (GIS) to view, analyse and interpret places and data</b>	<b>Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.</b>
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		<b>Geographical Skills</b>		
		Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes	Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	Develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analysing and interpreting different data sources
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